

قالب پیشنهادی رزومه نامزدهای عضویت در هیات مدیره انجمن علمی
(بخش های قرمز رنگ تکمیل شود)
در خاتمه فایل در ساختار PDF آماده شود

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Speech & Language Pathologist (SLP)

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EDUCATION

1997/2001 Isfahan University of Medical Sciences, Isfahan, IRAN
B.S: speech Therapy

POST GRADUATE TRAINING

2001/2004 School of rehabilitation Sciences, Iran university of medical sciences,
Tehran/ Tehran
MSc: speech Therapy

2014/2021 Social Welfare and Rehabilitation Sciences , Tehran, IRAN
PhD: speech Therapy

POST DOCTORAL WORK

2004 - Now Isfahan University of Medical Sciences , Isfahan, IRAN (Month/Year)
Faculty member, Assistant Professor, speech therapy

PROFESSIONAL APPOINTMENTS

2/2020 – 12/2022 Faculty of Rehabilitation, Isfahan University of Medical Sciences
(Month/Year) **Vice President of Research, Research management**

2/2020 – 12/2022 Isfahan University of Medical Sciences, Isfahan, Isfahan
(Month/Year) **Member of the University Research Council, Research management**

2/2021-2023 Isfahan Branch of the Speech Therapy Scientific Association
Inspector

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PRIVATE PRACTICE

2002- 2002	Speech therapy, Amiralmomenin Hospital, Isfahan, IRAN
2002-2008	Speech therapy, 577 army Hospital, Isfahan, IRAN

MEDICAL AND SCIENTIFIC SOCIETIES

2003-now	Member of Iran Medical Council (IRIMC)
2008-now	Academic member of speech therapy department at Isfahan University of Medical Sciences
2010-now	Member of Iranian speech therapy Association
2023-now	International pragmatics Association

COMMITTEE APPOINTMENTS

2009-2013	Section Editor of Journal of Rehabilitation Sciences
2009-now	Reviewer of some professional journals such as Journal of Communication Disorders, Applied neuropsychology: child, Journal of monolingual and bilingual speech, Journal of Rehabilitation Sciences,...
2020/2022	Isfahan University of Medical Sciences, Isfahan, Isfahan Member of the university research council

POST DOCTORAL CONFERENCES

2022	Speech and language impairments in children 1
2022	Speech and language impairments in children 2
2023	Pragmatics in autistic children
2023	Diagnosis and assessment of pragmatic impairment in children

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2023	Power point and poster presentation in a congress
2023	Assessment of pragmatic impairment in children
2024	Principles of pragmatic intervention in children
2024	DLD Symposium: Introduction to Nurturing Narratives approach and utility of it in Iran, Isfahan, Isfahan
2024	Power point and poster presentation in a congress
2024	Enhanced Milieu Teaching

PUBLICATIONS

Articles:

1. Nakhshab M, Modarresi Y, Agharasuli Z, Keyhani M R; Conversational repair strategies in normal children. Journal of Research in Rehabilitation Sciences, 2010, 6(1):45-51.
2. Nakhshab M, Mahmoodi F, Asadollahpour F; Normal children's response time in picture naming. Journal of Research in Rehabilitation Sciences, 2010, 6(2):194-200.
3. Pirmoradian M, Taheri A, Nakhshab M; Pragmatic impairment: a case study. Journal of Research in Rehabilitation Sciences, 2011, 7(2):225-230.
4. Tahmasebifard N, Nakhshab M, Shafiei M; A primary study on the attitude, knowledge and behavior of speech and language pathologists toward evidence-based practice. Journal of Research in Rehabilitation Sciences, 2012, 8(1):65-76.
5. Ghasemi M, Nakhshab M, Alinejad B, Shafiei M, Tazhibi M; Describe some language structures in 4 years normal children's narrative in Isfahan and its relationship with sex according to Narrative Assessment Protocol (NAP). Journal of Research in Rehabilitation Sciences, 2012, 8(4):1-15.
6. Derakhshandeh F, Mostajeran F, Nakhshab M, Kazemi Y, Hasanzadeh A; The effects of early intervention on the speech of children with cleft palate: A preliminary study. Journal of Research in Rehabilitation Sciences, 2013, 8(7):1213-1227.

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7. Nakhshab M, Arabpour M, Kazemi Y, Narrative assessment methods in children: a systematic review. *Journal of Research in Rehabilitation Sciences*, 2014, 10(5): 704-719.
8. Barahimi M, Kazemi Y, Nakhshab M, Effectiveness of Intervention Focused on Pragmatics, *Journal of Research in Rehabilitation Sciences*, 2016, 12(4): 200-9.
9. Review Paper: A Systematic Review of the Effectiveness of Early Intervention and the Role of Parents in Language Development of Hearing Loss Children, *Iranian Rehabilitation Journal*. 2017; 15(1):5-14. <https://doi.org/10.18869/nrip.irj.15.1.5>
10. Arabpour M, Nakhshab M, Abdolrashidi N, Molaiefard M, Bakhtyari Sh, Ansari H, Comparing narrative microstructure between bilingual Balochi-Persian and monolingual Persian preschoolers, *Journal of rehabilitation sciences and research*. 2018; 4.
11. Ghanbari F, Kazemi Y, Nakhshab M. Validity and Reliability of Grammar Section of The Macarthur–Bates Communicative Development Inventories-Toddler Form in 16-30 Months Old Persian-Speaking Children in Isfahan. *MEJDS* 2016; 6:130-136.
- 12- Koohestani F, Rezaei P, Nakhshab M. [Developing a Persian Version of the Checklist of Pragmatic Behaviors and Assessing Its Psychometric Properties: A Preliminary Study (Persian)]. *Archives of Rehabilitation*. 2020; 21(3):358-375. <https://doi.org/10.32598/RJ.21.3.2923.1>
- 13- Arabpour M, Nakhshab M, Humphry S, Kazemi Y, Systematic Analysis of Language Transcripts' (SALT) transcribing method and Narrative Assessment Protocol (NAP) online coding method: are they interchangeable?, 2023 Apr;48(1):35-43. doi: 10.1080/14015439.2021.1986572.
14. Aghaz, A. , Kazemi, Y. , Karbasi-Amel, A. and Nakhshab, M. (2022). Diagnostic Accuracy of the Children's Communication Checklist-Persian in Identifying Children with Autism Spectrum Disorder. *Journal of Pediatric Perspectives*, 10(2), 15482-15494. doi: 10.22038/ijp.2022.61564.4736.
15. Nakhshab, M., Asgary, A. & Ahmadi, A. The language use Inventory-Persian: report of the psychometric properties. *BMC Psychol* 13, 101 (2025). <https://doi.org/10.1186/s40359-025-02421-9>.
16. Nikrah P, Nakhshab M, Ghareh Chahie R, The Effect of Nurturing Narratives on Language and Cognition in Persian-Speaking Children with Social Communication Disorder. *Journal of Monolingual and Bilingual Speech*, 2025 (accepted).

Books:

1. Nakhshab M & Shafiei B, Cochlear implant rehabilitation in children, 2003.

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2. Kazemi Y, Nakhshab M, Maleki T, Persian child language assessment battery, 9 to 18 month (pre-linguistic stage), 2016.
3. Kazemi Y, Nakhshab M, Maleki T, Persian child language assessment battery, 18 to 30 months (emerging language stage), 2016.
4. Kazemi Y, Nakhshab M, Maleki T, Persian child language assessment battery, 2/5 to 5 years (developing language stage), 2016.

RESEARCH PROJECTS

All above articles.

PERSONAL DATA

DATE OF BIRTH: 1979.5.22

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PLACE OF BIRTH: Ahvaz

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LANGUAGES: Persian
English

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